Course Code: Title	FRN102: FRENCH INTRODUCTORY - LEVEL II
Program Number: Name	1115: GAS-UNIV TRANSFER
Department:	GENERAL ARTS & SCIENCE
Academic Year:	2025-2026
Course Description:	FRN102 is a continuation course that reviews the French grammar and vocabulary fundamentals learned in FRN101. It also provides more practice with complex grammatical features at an upper introductory level. Class activities promote writing, reading, and listening comprehension with a focus on la Francophonie in general and Canadian French cultures in particular. This beginner course may not be suitable for students who already have a French education background. If you have a French education background or if French is your native language, you must mention this at the time of your registration. The professor/program coordinator will contact you to confirm your acceptability in the course.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	FRN101
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	FRN201, FRN202, FRN301, FRN302
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1115 - GAS-UNIV TRANSFER** VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society. VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry. VLO 3 Understand and utilize critical thinking processes and problem solving techniques. VLO 5 Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology

	and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	Regular class attendance and one-hour of weekly lab practice are essential to succeed in the course.
Books and Required Resources:	Easy French. Step by Step by Myrna Bell Rochester Publisher: McGraw Hill Education Edition: Any ISBN: 978-0-07-145387-5 Any college-size bilingual (English-French) dictionary and a pair of headsets.

Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	1 Communicate and understand more advanced functions and grammar features of the French language, incorporating the learned lexicon and structures.	1.1 Describe recent actions using le pass immdiat and the irregular verb venir . 1.2 Express future personal and career plans using le futur proche , the irregular verb aller , and vocabulary about academics, professions, holidays, and pastimes. 1.3 Link clauses, using relative pronouns such as que, qui, lequel, laquelle, lesquels, lesquelles , etc. 1.4 Continue to gradually incorporate a repertoire of irregular verbs such as partir, sortir, dormir, dire, mettre, devoir, pouvoir, savoir in one`s active vocabulary.  1.5 Describe non-countable quantities using the partitive article and selected expressions de la quantit .  1.6 Discuss fashion and shopping using vocabulary about clothing and money.  1.7 Talk about the weather and climate.  1.8 Describe one`s activities using idiomatic expressions with the verb faire . 1.9 Retell past events using le pass compos . 10. Discuss personal care and health using vocabulary about

	parts of the body, fitness, nutrition, and healthy life.
	11. Discuss food preferences, recipes, and menus using vocabulary about food, food preparation, and restaurants.
	12. Construct sentences with the direct object and its corresponding pronouns.
	13. Express needs and prohibitions with the impersonal expression il faut .
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Continue to refine and develop active listening-comprehension and conversational strategies.	2.1 Demonstrate acquisition of gradual oral fluency as a result of reading out loud, vocabulary memorization, and active-listening practice.
	2.2 Rephrase one`s message if it is perceived as unclear or misunderstood.
	2.3 Use simple formulas to request for repetition of information when one`s point was missed.
	2.4 Develop the habit of using dictation and pronunciation electronic tools that model French-native accent.
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Produce and edit short upper-introductory texts in French.	3.1 Organize written information conventionally according to different types of texts (dialogues, descriptions, narrations, summaries, etc.), paying attention to paragraph organization, punctuation, and capitalization rules.
	3.2 Link sentences and clauses using les marqueurs de relation , relative pronouns, and appropriate punctuation.
	3.3 Apply self-correction guides to discover and fix errors in one`s written work and to do peer review activities.
	3.4 Use specific digital and non-digital tools to edit spelling, grammar, and punctuation errors with minimal guidance.
	3.5 Verify the accuracy of the digital translations in authentic written contexts.
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Continue to develop active-reading comprehension strategies applied to upper-introductory texts in French.	4.1 Anticipate content and hierarchy of ideas using written and graphic clues (such as titles, subtitles, diagrams, and other visual information).
	4.2 Infer meaning using cognates, context, prior knowledge of the written content, and word morphology.
	4.3 Use both digital translators and print dictionaries to look up new vocabulary.
	4.4 Use the marqueurs de relation to distinguish the main

| | | message from secondary ideas, supporting details, and examples.

4.5 Adopt metacognitive and metalinguistic reflection to reinforce awareness of the above reading strategies. |
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| | **Course Outcome 5** | **Learning Objectives for Course Outcome 5** |
| | 5. Discuss French societies and cultures, with particular emphasis on Francophone Canadians. | 5.1 Recognize and discuss the multicultural elements of Canadian French traditions.

5.2 Explore cultural manifestations of la Francophonie , such as typical cuisine in Francophone regions, contemporary Francophone music, pop culture, traditional celebrations, among others. |

Evaluation Process and Grading System:		

Evaluation Type	**Evaluation Weight**
Lab Work (various submissions)	45%
Speaking and Listening Activity	10%
Tests/Exams	45%

Date:	June 23, 2025
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.